

Tricks and Traps

by Lynette Evans

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 5 Explain what you can learn from the *photo* after reading pages 4 and 5.

E P A I



2. PAGE 6 Explain what *camouflage* is.

E P A I



3. PAGE 11 Explain what *prey* is.

E P A I

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4. PAGE 15 What is the most important idea you learned after reading pages 14–15?

E P A I



5. PAGE 15 What can you learn from the *photo* and *diagram* on the side of page 15 to help you understand what you just read?

E P A I



6. PAGE 19. List some of the ways an octopus protects itself.

E P A I



7. PAGE 23 Compare *or* contrast the tricks the viceroy butterfly and stonefish use.

E P A I

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8. PAGE 28 What is the most important idea you learned from reading this whole book?

E P A I

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
