

Earthquakes

by Ellen J. Prager

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 11 What is the main idea of the book so far?

E P A I



2. PAGE 13 After reading pages 12–13, explain what the picture teaches you.

E P A I



3. PAGE 15 Define *plates* using information from both pages.

E P A I

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- 4.** PAGE 17 After reading pages 16–17, what does the map teach you about where earthquakes happen?

E P A I



- 5.** PAGE 19 Explain what the *San Andreas Fault* is.

E P A I



- 6.** PAGE 25 Compare *or* contrast a foreshock and an aftershock.

E P A I



- 7.** PAGE 27 How can people stay safe in an earthquake?

E P A I

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8. PAGE 29 What is the most important idea you learned after reading this whole book?

E P A I

Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
