

What Do Roots Do?

by Kathleen V. Kudlinski

Student Response Form

Student's name _____ Grade _____

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 4 What are some things roots do for plants? Use details.

E P A I



2. PAGE 5 What does *branch out* mean?

E P A I

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3. PAGE 5 What does the close up (in the circle) teach you about what you've read?

E P A I



4. PAGE 12 Explain how the water gets from the ground to the leaf.

E P A I



5. PAGES 13–14 What does the picture on these two pages teach you about what you've read?

E P A I



6. PAGE 16 What is *moss*?

E P A I



7. PAGE 18 What is the main idea the author wants you to learn on this page?

E P A I

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8. PAGES 21–22 How are the roots on these pages different from the roots of other plants?

E P A I



9. PAGE 23 What is similar about the roots of a cactus and the roots of a tree?

E P A I



10. PAGE 28 What is the most important idea in this whole book?

E P A I

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Reflection

Was this book easy, just right, or too hard? _____

How do you know? _____

Did you like this book? _____

Why or why not? _____

Would you choose another book like this from the library? _____

Why or why not? _____
