by Megan McDonald

Student Response Form

Student's name	Grade

Your teacher wants to learn more about you as a reader. Here are some directions to remember:

- Please complete this assessment on your own. Do not ask for help or use anything (dictionaries, websites, etc.) to help you.
- Each time you read, please fill in your reading log below.
- When you reach a page with a sticky note, read to the bottom of the page.
- Stop and answer the question on your response form. Include as much detail as you can from the book to support your answer. (It is fine to reread, but do not read ahead.)
- Put the sticky note back in the book.
- ◆ Keep reading!

READING LOG					
Date	Start Time	End Time	Start Page	End Page	
			1		

Teacher: Please fill out.

Total Time	Total Pages
	145

Total

1. PAGE 10 What kind of person is Judy Moody?			
2. PAGE 14 Why is Judy Moody in a mood? Explain.		P	AI
	E	P	A I
3. PAGE 20 What does Judy Moody want at the beginning?			
What does she want now?			
4. PAGE 22 What does Judy mean when she says, "Rare!"?	E	P	A I
	F	P	A 1

5. PAGE 25 What does Judy mean in this chapter when she says, "make I and leaf us alone"?	ike a tree	
	E P	A I
6. PAGE 32 Why does Stink call Judy "batty"?		
7. PAGE 41 Retell the three or four most important events from the whole		AI
	F D	A 1
8. PAGE 67 What does "Judy Moody had ants in her pants" mean?	E P	A I
	E D	A 1

9. PAGE 77 Why is Stink mad at Judy? Explain.			
	E	P	AI
10. PAGE 106 Explain how Judy reacts to the events in this chapter.			
The state of the s	E	P	AI
11. PAGE 121 How is Judy changing?			
	E	P	ΔΙ



12. PAGE 144 What does Judy learn by the end of the story?			
	E	P	A
Reflection			
Was this book easy, just right, or too hard?			
How do you know?			
Did you like this book?			
Why or why not?			
NACH diversi also a see annotation is a clubble abile france also libraries?			
Would you choose another book like this from the library?			
Why or why not?			