

National Standards Met by This Program

English Language Arts (IRA/NCTE)	Lesson 1	Lesson 2
Standard 1 Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world	●	
Standard 3 Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts	●	
Standard 5 Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes	●	
Standard 6 Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts	●	
Standard 12 Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information)	●	
National Geography Standards (NCGE) The geographically informed person knows and understands:		
Standard 1 How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information	●	●
Standard 3 How to analyze the spatial organization of people, places, and environments on Earth's surface		●
Standard 4 The physical and human characteristics of places	●	●
Standard 8 The characteristics and spatial distribution of ecosystems on Earth's surface	●	●
Standard 15 How physical systems affect human systems		●

Sources: International Reading Association and National Council of Teachers of English: www.ncte.org/about/over/standards/110846.htm;
National Council for Geographic Education: www.ncge.org/publications/tutorial/standards.