

Name: \_\_\_\_\_

**Cause and Effect**

# Tell Me Why

**Directions:** Read the Scholastic News Online article about the recent floods (“Flooded Southern States Start to Recover”). Then, look at the lists of causes and effects below. Use what you have learned to match each cause to its effect. Read all of the choices carefully before you select an answer.

<b>CAUSE</b>	<b>EFFECT</b>
1. Heavy rains fell in the southeastern United States. _____	a) They will eventually be able to recover and rebuild.
2. Many flood victims lost their homes. _____	b) Red Cross volunteers will talk to the victims.
3. Vice President Joe Biden toured the area near Atlanta, Georgia. _____	c) Rivers and streams overflowed.
4. The area finally began to dry out. _____	d) He saw the extent of the damage.
5. Georgia was hit hardest by the floods. _____	e) Businesses reopened and students went back to school.
6. Many flood victims need emotional support. _____	f) U.S. Senator from Georgia Saxby Chambliss is grateful to everyone who has offered help.
7. He represents the people of Georgia. _____	g) President Obama declared large parts of Georgia a disaster area.
8. The federal government will give flood victims money and supplies. _____	h) The Red Cross opened shelters where the victims can stay.

**Go Further!** Choose a cause-effect pair from the activity above. Write a sentence that joins the cause to its effect. Remember, a cause can be named at the beginning or end of a sentence. Try using a connecting word like so, because, or since.

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