

Alignment with National Standards:	Lesson			Bonus Worksheet					
	1	2	3	1	2	3	4	5	6
Reading/Writing (NCTE/IRA)									
Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves...to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.	•	•			•			•	•
Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.	•	•	•	•	•	•		•	•
Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.	•		•		•	•		•	•
Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.	•	•	•	•	•	•	•	•	•
Students use spoken, written, and visual language to accomplish their own purposes.	•		•		•	•		•	•
Science/Personal Health (NRC/NSES)									
Personal health	•	•	•	•	•	•	•	•	•
Science and technology in society	•	•	•	•	•	•	•	•	•
Risks and benefits	•	•	•	•	•	•	•	•	•
Form and function	•	•		•	•			•	
Structure and function in living systems	•	•		•	•			•	
Regulation and behavior	•	•		•	•			•	
Skills aligned with this program:									
Reading Comprehension	•	•		•	•			•	•
Critical Thinking	•	•	•	•	•	•		•	•
Persuasive Writing			•			•			
Art			•			•			
Math							•		
Graphing							•		
Diagram-Reading	•			•					