

| CURRICULUM STANDARDS & BENCHMARKS FOR GRADES 7–9 | | | | | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|---|---|---|----------|----------|----------|----------|
| Health | | | | | | | | |
| Knows the availability and effective use of health services, products, and information | | | | | | | | |
| Knows the costs and validity of common health products, services, and information | • | | • | • | | | | |
| Knows community health consumer organizations and the advocacy services they provide | • | | • | | | | | |
| Knows situations that require professional health services | • | • | • | • | | | | |
| Knows essential concepts about the prevention and control of disease | | | | | | | | |
| Understands personal rights and responsibilities involved in the treatment of disease | • | • | • | • | | | | |
| Language Arts: Writing | | | | | | | | |
| Uses the general skills and strategies of the writing process | | | | | | | | |
| Writes biographical sketches | | | | | | | | • |
| Writes compositions that address problems/solutions | | • | • | | | | | |
| Writes in response to literature | • | • | | | | | | • |
| Gathers and uses information for research purposes | | | | | | | | |
| Uses a variety of resource materials to gather information for research topics | | | • | | | | | |
| Language Arts: Reading | | | | | | | | |
| Uses the general skills and strategies of the reading process | | | | | | | | |
| Establishes and adjusts purposes for reading | | • | • | | | | | |
| Language Arts: Listening and Speaking | | | | | | | | |
| Uses listening and speaking strategies for different purposes | | | | | | | | |
| Listens in order to understand topic, purpose, and perspective in spoken texts | • | • | • | • | | | | |
| Language Arts: Viewing | | | | | | | | |
| Uses viewing skills and strategies to understand and interpret visual media | | | | | | | | |
| Understands a variety of messages conveyed by visual media | • | • | | | | | | |
| Uses a variety of criteria to evaluate and form viewpoints of visual media | • | • | | | | | | |

Source: Mid-continent Research for Education and Learning (<http://www.mcrel.org>)