

**CURRICULUM STANDARDS & BENCHMARKS FOR GRADES 6–8****Social Studies: Global Connections**

Explore the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health, security, resource allocation, economic development, and environmental quality

Demonstrate understanding of concerns, standards, issues, and conflicts related to universal human rights

**Social Studies: Individual Development and Identity**

Describe personal connections to place—as associated with community, nation, and world

Work independently and cooperatively to accomplish goals

**Social Studies: Individuals, Groups, and Institutions**

Apply knowledge of how groups and institutions work to meet individual needs and promote the common good

**Civics**

Understands the roles of voluntarism and organized groups in American social and political life

**Language Arts: Writing**

Writes compositions that address problems/solutions

Uses a variety of resource materials to gather information for research topics

Organizes information and ideas from multiple sources in systematic ways

Uses appropriate methods to cite and document reference sources

**Language Arts: Reading**

Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts

Draws conclusions and makes inferences based on explicit and implicit information in texts

**CURRICULUM STANDARDS & BENCHMARKS FOR GRADES 9–12****Social Studies: Global Connections**

Analyze the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health, security, resource allocation, economic development, and environmental quality

Describe and evaluate the role of international and multinational organizations in the global arena

Illustrate how individual behaviors and decisions connect with global systems

**Social Studies: Individual Development and Identity**

Work independently and cooperatively within groups and institutions to accomplish goals

**Social Studies: Individuals, Groups, and Institutions**

Analyze the extent to which groups and institutions meet individual needs and promote the common good in contemporary and historical settings

**Civics**

Knows how voluntary associations and other organized groups have been involved in functions usually associated with government

**Language Arts: Writing**

Writes persuasive compositions that address problems/solutions or causes/effects

Uses appropriate research methodology

Synthesizes information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies

Writes research papers

**Language Arts: Reading**

Summarizes and paraphrases complex, implicit hierarchic structures in informational texts, including the relationships among the concepts and details in those structures