

National Standards and Benchmarks

GRADES 5-8

Grades 5-6		Lesson Number				Grades 7-8		Lesson Number			
Standard/Benchmark		1	2	3	4	Standard/Benchmark		1	2	3	4
ENGLISH/LANGUAGE ARTS (Click for more about the Standards)						ENGLISH/LANGUAGE ARTS (Click for more about the Standards)					
Use the general skills and strategies of the writing process						Use the general skills and strategies of the writing process					
Write compositions that address problems/solutions				x		Write compositions that address problems/solutions				x	x
Use reading skills and strategies to understand and interpret a variety of informational texts						Use reading skills and strategies to understand and interpret a variety of informational texts					
Summarize and paraphrase information in texts		x	x			Summarize and paraphrase information in texts				x	x
Use new information to adjust and extend knowledge		x	x	x		Use new information to adjust and extend knowledge		x		x	x
Draw conclusions based on explicit and implicit information		x	x	x	x	Draw conclusions based on explicit and implicit information		x	x	x	x
GEOGRAPHY (Click for more about the Standards)						GEOGRAPHY (Click for more about the Standards)					
Understand the characteristics and uses of maps, globes, and other geographic tools and technologies						Understand the characteristics and uses of maps, globes, and other geographic tools and technologies					
Use thematic maps		x	x		x	Use thematic maps		x			
Know the purposes of geographic databases		x			x	Know the purposes of geographic databases		x		x	x
MATHEMATICS (Click for more about the Standards)						MATHEMATICS (Click for more about the Standards)					
Apply basic and advanced concepts of statistics and data analysis						Apply basic and advanced concepts of statistics and data analysis					
Read and interpret data in charts, tables, and plots				x		Read and interpret data in charts, tables, and plots		x			x
Use data and statistical measures for a variety of purposes				x	x	Use data and statistical measures for a variety of purposes				x	x
Organize and display data using tables, graphs, frequency distributions, and plots				x	x	Organize and display data using tables, graphs, frequency distributions, and plots				x	
SOCIAL STUDIES (Click for more about the Standards)						SOCIAL STUDIES (Click for more about the Standards)					
Time, Continuity, and Change						Time, Continuity, and Change					
Use knowledge of facts and concepts drawn from history to inform decision-making on public issues		x				Use knowledge of facts and concepts drawn from history to inform decision-making on public issues			x	x	
People, Places, and Environments						People, Places, and Environments					
Use resources, data sources, and geographic tools		x			x	Use resources, data sources, and geographic tools		x		x	x
Estimate distance, calculate scale, and distinguish other geographic relationships						Estimate distance, calculate scale, and distinguish other geographic relationships		x			x
Individual Development and Identity						Individual Development and Identity					
Identify and describe the influence of perception, attitudes, values, and beliefs on personal identity			x	x		Identify and describe the influence of perception, attitudes, values, and beliefs on personal identity			x	x	x
Power, Authority, and Governance						Power, Authority, and Governance					
Examine persistent issues involving the rights, roles, and status of the individual in relation to general welfare			x	x	x	Examine persistent issues involving the rights, roles, and status of the individual in relation to general welfare			x	x	x
Civic Ideals and Practices						Civic Ideals and Practices					
Locate, access, analyze, organize, and apply information about selected public issues		x	x	x		Locate, access, analyze, organize, and apply information about selected public issues		x	x	x	
Practice forms of civic discussion		x	x	x	x	Practice forms of civic discussion		x	x	x	x

Sources: *Standards for the English Language Arts*, the International Reading Association and the National Council of Teachers of English; *Curriculum Standards for Social Studies*, National Council for Social Studies; *Principles and Standards for School Mathematics*, National Council of Teachers of Mathematics; *Geography Standards*, Mid-continent Research for Education and Learning.