FEATURING

- Lessons, Activity Sheets, and Digital Interactives
- 2019 Breaking Barriers Essay Contest
  Motivate your students to write about their barriers
- NEW Assessment Tools/Teacher Sweepstakes
  Up to 100 Teachers Will Receive $100 Gift Cards

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For more information on Breaking Barriers, visit
MLB.com/BREAKINGBARRIERS
Welcome, Teachers! 2019 marks Jackie Robinson’s centennial celebration. We hope you will help commemorate this milestone with Breaking Barriers: In Sports, In Life. This program brings classrooms the story of Jackie Robinson breaking the color barrier in baseball, and also extends my father’s legacy of change to students today.

Created by Major League Baseball and developed with Scholastic, Breaking Barriers teaches students the values my father exhibited in his life and how to use these to face and overcome their own barriers. At the heart of the program is the Breaking Barriers Essay Contest, which gives diverse students of all backgrounds the opportunity to write about their own barriers, along with a chance to win valuable prizes.

Teachers have been an incredible partner of Breaking Barriers since its inception in 1997. We thank you for your support—and for encouraging your students to tell their stories. I am amazed and inspired by their grit and optimism, as well as tremendous courage, as they move forward in spite of their barriers.

I hope your class takes part in Breaking Barriers!

Sincerely,

Sharon Robinson
Educational Consultant, MLB, and author, sharonrobinsonink.com

The 2019 Essay Contest Grades 4–9

2 GRAND PRIZE WINNERS
• Grades 4–6 Grand Prize: Trip to the 2019 MLB All-Star Game
• Grades 7–9 Grand Prize: Trip to a game of the 2019 MLB World Series

10 NATIONAL WINNERS
• Student and teacher laptops

Deadline: March 14, 2019

NO PURCHASE NECESSARY. Void where prohibited. See the back cover for entry info and abbreviated rules.

*Breaking Barriers Student Assessment Teacher Giveaway: NO PURCHASE NECESSARY. The Breaking Barriers Student Assessment teacher giveaway is open to teachers, 18 years of age or older, who (i) are legal residents of, and currently reside in, the U.S., D.C., Puerto Rico, and Canada (excluding Quebec), (ii) currently teach the Breaking Barriers lessons and administer the Breaking Barriers quizzes in their classrooms of grades 4–9; and (iii) submit those quizzes to Scholastic. To enter, a teacher must confirm that his/her students have completed assessment quizzes and he/she has submitted those quizzes to Scholastic as detailed in the Official Rules. The deadline to enter the giveaway is March 21, 2019. Void where prohibited. Teacher may enter the giveaway by email, online, or by mail. Up to one hundred (100) recipients, from all eligible entrants, will each receive a $100 gift card. Based on a random drawing on or about April 16, 2019. For complete details and Official Rules, visit scholastic.com/breakingbarriers/assessment. Sponsor: Scholastic Inc., 557 Broadway, NY, NY 10012.
LESSON 2: How Values Help Us Face Barriers

Activity 2: Values and Barriers

Additional Materials: Classroom poster

Time: 45 minutes

Lesson Objective: Through reading and class discussion, students will understand what values are and how they are important in facing barriers.

LESSON STEPS

1. Ask students what the word values means. Guide them to define values as: Beliefs that are important to you and that help to guide your life.

2. Display Reproducible 2: Values and Barriers. Have students read the story about George Springer. Ask:
   - What barriers did Springer face as a child, and how did he overcome them?
   - Why is it important for students to read his story?

3. Divide students into nine small groups and assign each group a value from the reproducible. Have students respond to the following questions, making text inferences in their responses:
   - Explain the meaning of your assigned value in your own words.
   - Why is this value important for people to have?
   - What is an example of how this value can help people face and overcome a barrier?

4. After students finish their discussions, ask groups to share their answers with the class.

5. Have students reflect on their own barriers, and how they have used Jackie Robinson’s values to face those barriers, in preparation for writing essays. Move on to Lesson 3: Essay Organizer: Writing About Barriers. Encourage students to enter their essays in the Breaking Barriers Essay Contest.

EXTENSIONS

• Discuss the concept of character, which can be defined as the features and traits of an individual that reflect the sort of person he or she is. How do values reflect a person’s character? How do a person’s actions display his or her values and character? What does it mean when a person is described as having “strength of character”?

• Have students research and discuss modern examples of individuals who have broken barriers, as well as the values they relied upon. (Examples might include historical figures or someone in their local community.)

• Encourage students to interview family members and friends to discuss barriers they have faced, as well as values they used to face and overcome them.

LESSON 3: Essay Organizer: Writing About Barriers

Activity 3: Breaking Barriers Essay Organizer

Time: 45 minutes

Lesson Objective: Students will follow steps to prepare to write an essay about using values to overcome barriers.

LESSON STEPS

1. To reinforce concepts of barriers and values, as well as the history of Jackie Robinson, refer to previous lessons and reproducibles.

2. Distribute Reproducible 3: Breaking Barriers Essay Organizer. As a class, review the steps of the essay-writing process.

Step 1: Choose a topic. Ask students to identify a barrier they’ve faced and a value they’ve used to overcome the barrier. Remind students to be as specific as possible. Example: Saying you’re afraid or too young is too general. Narrow the topic to “fear of failing” or “too young to be in Little League.” Likewise, saying you used “courage” or “integrity” is too general. Discuss specifics of the value(s) used.

Step 2: Write your main ideas. Assign students to do a quick three-minute “freewrite” of a sentence or two for each of the writing prompts below:
   - What was the barrier you faced?
   - What are some basic details about the barrier? (For example: When did you face the barrier? Who was involved in the situation? Where did it occur?)
   - Which of Jackie Robinson’s Nine Values did you use to overcome the barrier?
   - How did you use the value to face or overcome the barrier? (Write a separate sentence for each value, if you used more than one.)
   - How was your barrier similar to the barriers that Jackie Robinson faced? How was it different?
   - What was the outcome of using your value(s)?

Step 3: Create an outline. Explain to students that outlines help them organize their essays. Tell them that they can move items around or take them out as they create their outlines. Their goal should be to arrange their ideas in a logical way. Remind students that each main idea needs details to support it.

Step 4: Write topic sentences. Explain that in this step they will write topic sentences based on their outlines. Generally, each topic sentence begins a new paragraph. Supporting sentences follow and provide information to support the topic sentence.

3. Tell students that when they have completed their essays, they can submit their work to the Breaking Barriers Essay Contest. Distribute copies of the contest reproducible or direct students to scholastic.com/breakingbarriers/kids.

More resources at scholastic.com/breakingbarriers

• Additional Tools for Grades 4–8
• Grade 9 Lessons
• Spanish Program & Contest
April 15 marks the anniversary of Jackie Robinson’s breaking of the color barrier in Major League Baseball. A student once asked me: “What is the color barrier?” The color barrier refers to the time in U.S. history when black- and brown-skinned ballplayers were kept out of the Majors. In 1947, my father, Jackie Robinson, broke through that barrier. He made it easier for others to follow.

Fifty years later, the education program Breaking Barriers: In Sports, In Life was created to help diverse students of all backgrounds understand Jackie Robinson’s accomplishments. By learning about his life, you’ll come to understand the values that made my father successful on the field and that guided him as a parent. I hope you’ll also discover strengths in your own character to help you overcome barriers in your life. Here is his story:

American baseball became popular during the Civil War. Briefly in the late 1800s, two black players, Bud Fowler and Moses Fleetwood Walker, played alongside white players. But by 1890, Major League Baseball, like most of the U.S., was “segregated.” Black- and brown-skinned players were in the Negro Leagues. Whites played in the Majors.

In 1945, Branch Rickey wanted to break baseball’s color barrier.

Rickey was the president and general manager of the Brooklyn Dodgers. He sent scouts to check out the Negro League players—many were well-known and highly skilled. Players such as Satchel Paige and Josh Gibson topped the list provided by Mr. Rickey’s scouts. But they agreed on Jack Roosevelt Robinson.

The scouts told Mr. Rickey that during his season with the Negro League team the Kansas City Monarchs, Robinson played shortstop. He had a very high batting average of .387, honed his skill at stealing bases, and was chosen for the league’s All-Star Game.

They presented his college statistics next. While at UCLA, he was the leading basketball scorer in his conference. He was also the national champion in the long jump, an All-American halfback in football, and a varsity baseball shortstop. In fact, he was the first athlete at UCLA to letter in four sports in a single year.

In a now-famous meeting, Mr. Rickey explained the rough conditions Robinson would likely face in the Majors. Racist fans would shout angry insults. A spiteful opponent might spike him with metal cleats. Rickey hoped my father would have the strength of character to fight back with his bat and not his fist. He agreed to this plan. Two months later, he signed with the Montreal Royals, the Dodgers Minor League team.

Rickey was right: Jackie Robinson faced amazing odds. He fought back with perfectly timed bunts, hard line drives, and stolen bases. On April 15, 1947, he stepped onto the grass of Ebbets Field as a member of the Brooklyn Dodgers. He went on to play 10 seasons and earned such awards as Rookie of the Year and Most Valuable Player.

It took 13 seasons before every Major League Baseball team had at least one black player. Today, things have changed. Major League Baseball players come from around the world. They break barriers of culture, language, race, identity, and religion. Like you, they meet challenges with the same set of values that helped my father succeed on and off the field.
April 15 marks the anniversary of Jackie Robinson’s breaking of the color barrier in Major League Baseball. A student once asked me: “What is the color barrier?” The color barrier signifies the time in American history when black- and brown-skinned ballplayers were kept out of the Majors. In 1947, my father, Jackie Robinson, broke through that barrier and opened the door for others to follow.

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In 1945, Branch Rickey, president and general manager of the Brooklyn Dodgers, stepped forward to break baseball’s color barrier. He studied the field, using scouts to explore the pool of players. There were many Negro League players who were well-known and proven professional baseball players. Players such as Satchel Paige and Josh Gibson certainly headed the list provided by Mr. Rickey’s scouts, but they agreed on Jack Roosevelt Robinson.

The scouts told Mr. Rickey that during his season with the Negro League team the Kansas City Monarchs, Jackie Robinson played shortstop. He hit .387, perfected his skill at stealing bases, and was selected for the league’s All-Star Game.

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In a now-famous meeting, Mr. Rickey painted the stressful conditions Robinson would likely face in the Majors. Rickey role-played a racist fan shouting angry insults. A spiteful opponent might spike him with metal cleats. Rickey was testing whether my father would have the strength of character to fight back with his bat rather than his fist. He convinced Rickey that he would. Two months later, he signed with the Montreal Royals, the Dodgers Minor League team.

As predicted, Jackie Robinson played baseball against amazing odds. He fought back with perfectly timed bunts, hard line drives, and stolen bases. On April 15, 1947, he stepped onto the grass of Ebbets Field as a member of the Brooklyn Dodgers. He went on to play 10 seasons, earning such awards as Rookie of the Year and Most Valuable Player.

It took 13 long seasons before every Major League Baseball team had at least one black player on its roster. Today, Major League Baseball players come from around the world and continue to break barriers of culture, language, race, identity, and religion. Like you, they face barriers and meet challenges with the same set of values that helped my father succeed on and off the field.

Students Activity 1B
(Grades 6–8)

Rickey was testing whether my father would have the strength of character to fight back with his bat rather than his fist.”
Read how Astros superstar George Springer conquered a stutter to find his voice.

Center fielder and power hitter George Springer definitely makes baseball look easy (he was named the 2017 World Series Most Valuable Player!). Despite his athletic skills, the Houston Astros player had to overcome a major barrier as a child. He had a severe stutter that made him so self-conscious, he was afraid to speak in class. Today he’s committed to helping kids who stutter by talking openly about his own experiences.

How did having a stutter as a kid make you feel?
When I was at school, having a stutter meant that I didn’t want to participate in class. It was tough because I felt I knew the answers, but I just didn’t want to participate.

When did you start to overcome your stutter?
I transferred from a large high school to a smaller school where I was forced to be active and wasn’t able to hide behind a class of 30 or 35 kids. I had to participate and say the answers, no matter what. On top of it, I was fortunate enough to be around people who didn’t think of it. They judged me for who I was—not for what made me different.

“If you work toward a common goal no matter what...that is what sports is about and what life is about.”

Why is Jackie Robinson an important role model for you? Jackie Robinson is the model for courage, strength...I could go on. He endured pain and suffering but was able to overcome it and engage in a time when you weren’t encouraged to do that. He not only broke the color barrier but he started a movement in America to get things going in the right direction and make everyone equal.

Which of Jackie Robinson’s values do you use as a professional baseball player, or in other areas of your life?
Persistence defines me. If you work toward a common goal no matter what, getting through things, obstacles—whatever it may be—that is what sports is about and what life is about.
In baseball, you have to follow bases as you run. Likewise, when you write an essay, each step is important to make sure what you write is effective. Follow these four steps to make sure you’re off to a good start.

1. **CHOOSE YOUR TOPIC**
   - Brainstorm some ideas of barriers in your life. Choose one that you overcame, or are overcoming, by using one of Jackie Robinson’s Nine Values.

2. **WRITE OUT YOUR MAIN IDEAS**
   - Make sure they relate to your topic.

3. **CREATE AN OUTLINE**
   - Remember that each main idea needs details to support it. Use the outline to help keep you on track as you write your essay.

4. **WRITE YOUR TOPIC SENTENCES**
   - Use the details from your outline to help you. Try writing practice sentences to get to the topic sentence you want. Now you’re ready to begin writing your essay!

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**Enter the 2019 Contest!** Each year, April 15 marks the anniversary of Jackie Robinson breaking the color barrier in baseball in 1947. Honoring this important event, the Breaking Barriers Essay Contest is a chance for students in grades 4–9 to share their personal stories and how they use Jackie Robinson’s Nine Values to face their own barriers.

For information on how to submit your essay, ask your teacher or visit [scholastic.com/breakingbarriers/kids](http://scholastic.com/breakingbarriers/kids).

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**Jackie Robinson’s Nine Values**

- Citizenship
- Commitment
- Courage
- Determination
- Excellence
- Integrity
- Justice
- Persistence
- Teamwork
2019 Breaking Barriers Essay Contest

Write About a Barrier You Have Faced  DEADLINE: MARCH 14, 2019

Each year, April 15 marks the anniversary of Jackie Robinson breaking the color barrier in baseball in 1947. Honoring this important event, the Breaking Barriers Essay Contest is a chance for diverse students of all backgrounds in grades 4–9 to share their personal stories about how they use Jackie Robinson’s Nine Values to face their own barriers.

How to Enter/Eligibility Requirements

1. Write an essay about a barrier that you have faced. Explain how you used one or more of Jackie Robinson’s Nine Values (listed below) to face your barrier.

   - Citizenship
   - Commitment
   - Courage
   - Determination
   - Excellence
   - Integrity
   - Justice
   - Persistence
   - Teamwork

2. Include the following information on your essay:

   - your name
   - school name
   - school city and state
   - teacher’s name
   - your grade

3. Submit your essay in one of several ways:

   - Mail: Breaking Barriers Contest
     Scholastic Inc.
     P.O. Box 713
     New York, NY
     10013-0713

   - Online: Grades 4–8: Give your entry to your teacher to enter online
     Grade 9: Enter at scholastic.com/breakingbarriers/kids/grade9

   - Email: Teachers (grades 4–8) and grade 9 students may email entries to breakingbarriers@scholastic.com

- Entries must be postmarked (mail) or submitted (online/email) by March 14, 2019.
- Essays must be factual and based on your real-life experiences. Fictional stories will be disqualified.
- Word count requirements:
  Grades 4–6: 200 to 750 words
  Grades 7–9: 500 to 1,400 words

Essays will be evaluated according to these criteria:

- How well does the essay express the student’s barrier?
- How well does the essay express how one or more of the values—citizenship, commitment, courage, determination, excellence, integrity, justice, persistence, and teamwork—are used to face and/or overcome the barrier?
- How well is the essay organized to express what the writer wants to say?
- How effective is the essay in expressing the writer’s point of view?
- How well does the essay incorporate an example of Jackie Robinson’s values?

NO PURCHASE NECESSARY. Void where prohibited. All students who are legal residents of, and currently reside in, the U.S., D.C., Puerto Rico, and Canada (excluding Quebec) and who are currently enrolled in grades 4–9 are eligible to enter, except for those who have family members employed by Major League Baseball Properties, Inc., Scholastic Inc., and other related companies (see the Official Rules for a complete listing). Entries accepted in English or Spanish. Visit scholastic.com/breakingbarriers/officialrules for complete Official Rules and restrictions. All prospective winners and their respective parents/legal guardians will be required to sign, notarize, and return an affidavit of eligibility/release of liability within ten (10) days of date of notification or an alternate winner may be selected. In the event of prize unavailability, a prize of equal or greater value will be awarded as determined by the sole discretion of MLB. No cash substitutions for prizes. Prizes are nontransferable. ERV of Prizes: Grand Prize ($7,659.70); MVP ($3,359.70).

For Spanish, visit scholastic.com/breakingbarriers/kids
BREAK YOUR BARRIERS
WITH JACKIE’S VALUES

• CITIZENSHIP
• COMMITMENT
• COURAGE
• DETERMINATION
• EXCELLENCE
• INTEGRITY
• JUSTICE
• PERSISTENCE
• TEAMWORK

2019 ESSAY CONTEST
Write about a barrier you have faced. Explain how you used one or more of Jackie Robinson’s nine values to face your barrier.

Ask your teacher or visit scholastic.com/breakingbarriers/kids for entry information.

Grades 4–9 • Great prizes • Deadline: March 14, 2019

Generously sponsored by

Also available in Spanish

For more information on Breaking Barriers, visit MLB.com/BREAKINGBARRIERS