

Inspire Your Reader: Spark a Conversation!

BRANCHES books, which bridge the gap between leveled readers and early chapter books, now include thought-provoking questions at the end of each book! Subversively educational, these questions check for your reader's understanding alongside illustrations and favorite characters.

Included here are the questions that correspond to each of the **BRANCHES** books – use them to engage your child in a conversation about what they have read and to reinforce their critical thinking skills.

With these questions for each book, you can guide your young reader in:

- Identifying key ideas and details
- Understanding craft and structure
- Building foundational skills through phonics, word recognition, and fluency
- Acquiring new vocabulary

Happy reading with **BRANCHES!**

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How well do you know THE LAND OF FAKE-BELIEVE?

Look at the picture of the Land of Fake-Believe on pages 20 and 21. How is it different from the world you know?





How is the story of Moldylocks and the Three Beards similar to and different from Goldilocks and the Three Bears?

Princess to the rescue!
How does Princess
save Moldylocks from
the Three Beards?



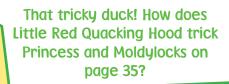
Use words and pictures to create a story similar to Moldylocks and the Three Beards and Goldilocks and the Three Bears. Include something that is too soft, something that is too hard, and something that is just right.





THE LAND OF FAKE-BELIEVE?

How is Scaredy-Pants Wolf similar to and different from the Big Bad Wolf in Little Red Riding Hood?



Reread page 27. **Knew** and **new** are homophones. These words sound the same, but are spelled differently and have different meanings. What are the meanings of **knew** and **new**?

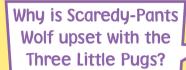
Why do the ducks steal the pies? What is the secret ingredient in the pies?

Write a similar story from the point of view of Little Red Quacking Hood.

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How well do you know

FAKE-BELIEVE?





How is the story of the **Three Little Pugs** similar to and different from the **Three Little Pigs**?

Use words and pictures to describe where each Little Pug lives. Which house would you want to live in?



Do you think Princess's plan to force the Three Little Pugs to pay back the money is fair? Why or why not?

