



Inspire Your Reader: Spark a Conversation!

BRANCHES books, which bridge the gap between leveled readers and early chapter books, now include thought-provoking questions at the end of each book! Subversively educational, these questions check for your reader's understanding alongside illustrations and favorite characters.

Included here are the questions that correspond to each of the **BRANCHES** books – use them to engage your child in a conversation about what they have read and to reinforce their critical thinking skills.

With these questions for each book, you can guide your young reader in:

- Identifying key ideas and details
- Understanding craft and structure
- Building foundational skills through phonics, word recognition, and fluency
- Acquiring new vocabulary

Happy reading with **BRANCHES**!

[SCHOLASTIC.COM/BRANCHES](https://www.scholastic.com/branches)



Monkey Me

QUESTIONS & ACTIVITES

CAN YOU ANSWER THESE QUESTIONS ABOUT

MONKEY ME AND THE GOLDEN MONKEY?

What two **BIG** things happen during Clyde's visit to the museum?



Verbs are action words. For example, when Clyde is a monkey he feels the need to **run**, **bounce**, and **jump**. What other verbs describe how monkeys move?

How does Claudia help Clyde stop the thief?



The thief appears on pages 10, 67, and 77. What is **different**

and the **same** in these pictures?



Draw a comic strip. Show how Clyde turns into a monkey and show what he does when he is a monkey.



Monkey Me

QUESTIONS & ACTIVITIES

CAN YOU ANSWER THESE QUESTIONS ABOUT
MONKEY ME AND THE PET SHOW?

What does Clyde mean when he says, "I slammed on my brakes"?



Why is Clyde so excited for the class picture?



Look at the pictures on page 17. What is happening to Clyde?



How does Claudia help capture the pet-nappers?



How does Chopper surprise me at the end of the story?



Monkey Me

QUESTIONS & ACTIVITIES

CAN YOU ANSWER THESE QUESTIONS ABOUT
MONKEY ME AND THE NEW NEIGHBOR?

What does Clyde
have in common
with Principal
Murphy?



At first, how do Clyde
and Claudia feel about
Principal Murphy
moving in
next door?



How does Principal
Murphy feel about
the monkey at
the end of
the book?



How does Clyde get
Principal Murphy to
the burglars'
house without
talking?



Write a comic strip
about Muffin and
Clyde! Make sure to
explain what makes
them such good
friends.



Monkey Me

QUESTIONS & ACTIVITES

CAN YOU ANSWER THESE QUESTIONS ABOUT
MONKEY ME AND THE SCHOOL GHOST?

Look at the picture on page 51. How does Clyde know that the thief is not Roz?



Why is it so important that Dr. Wally find a cure for Clyde?



How would this story be different from the point of view of Principal Murphy?



Were you surprised that Clyde told the principal that Roz was not the thief? Why or why not?



Write a story about a real monkey getting loose in your school! Look up more about monkey behavior. What types of trouble could a real monkey cause?