



Inspire Your Reader: Spark a Conversation!

BRANCHES books, which bridge the gap between leveled readers and early chapter books, now include thought-provoking questions at the end of each book! Subversively educational, these questions check for your reader's understanding alongside illustrations and favorite characters.

Included here are the questions that correspond to each of the **BRANCHES** books – use them to engage your child in a conversation about what they have read and to reinforce their critical thinking skills.

With these questions for each book, you can guide your young reader in:

- Identifying key ideas and details
- Understanding craft and structure
- Building foundational skills through phonics, word recognition, and fluency
- Acquiring new vocabulary

Happy reading with **BRANCHES**!

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How well do you know Boris On The Move?



What do you learn about Boris in the introduction?

How does Boris feel when the bus starts moving? How does he feel when the bus stops moving?

How does Boris feel when he gets lost? Look at the text and pictures from the book for clues.

Look at the picture on page 70. What is the name of Boris's new pet? Why do you think he named it this?

Use a map to find a place you want to visit. Find out fun facts about it. Why do you want to visit this place?



How well do you know Boris Gets A Lizard?



Look at pages 38–39. When Boris’s mother asks if the letter is good news, Boris says, “Yes.” But what does his face tell you?

What does Boris put in the cage when his classmates come to his house to see his Komodo dragon?

Why do all the kids leave Boris’s house screaming?

Look up differences between a Komodo dragon and a skink. Compare their sizes, where they live, what they eat, and whether they would make a good pet or not.

Write a letter to your local zoo asking questions about how best to take care of your favorite zoo animal.



How well do you know Boris for the Win?



Why are Boris and Frederick sad in the beginning of the book?

What is Boris's plan to win the Field Day events? Look at pages 26-27 for clues.

Look at page 51. What do you think Boris, Eddie, Alice, and Frederick are thinking at this moment?

Why are Boris and Frederick happy in the end even though neither of them came in first place in the race?

Boris shows that he is a true friend by helping Frederick cross the finish line. Use words and pictures to tell about a time when you did something special for a friend.



How well do you know Boris Sees the Light?



Look at page 15. What do you think Boris is thinking? What do you think Frederick is thinking?

What are some fun things the campers do **AFTER** dinner?

What do the campers imagine the moving light is at first? Reread pages 42–44 for clues.

Why do the campers decide to sleep in the bus instead of in the tent?

There are many camping words in this book, such as *campfire*, *outdoors*, *tent*, and *flashlight*. Use the camping words to describe whether or not you would enjoy camping.

