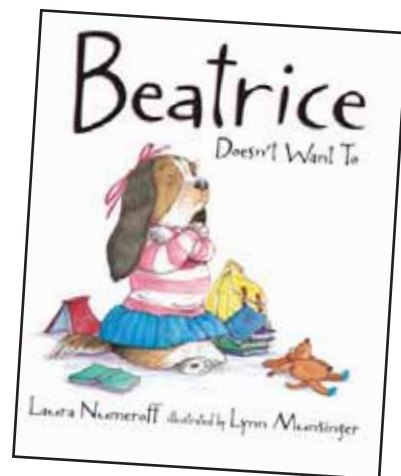


Read-Aloud Family Event



Beatrice Doesn't Want To

by Laura Numeroff
illustrated by Lynn Munsinger



➔ Book Summary for Facilitator

- ★ This story is about an expressive little girl who doesn't like books, reading, or the library. Of all places, Beatrice has to go to the library with her older brother, who struggles to keep her busy while preparing a school report. In desperation, he leaves her in a library story-time session. Although stubbornly determined not to like it, she ends up liking the story so much that she wants to look through the book again after the session. This time her response of "I don't want to" is because she doesn't want to leave the library!

➔ Set the Stage

- ★ Set up a comfortable chair for the reader with some plush dogs. There should be plenty of space around it for the children to sit on the floor. Have chairs or standing room for parents behind the circle of kids. Begin by telling them this is a story about dogs and that you have brought along some of your dog friends to listen, too.

➔ Read-Aloud Warm-Up

- ★ Ask if anyone ever had to do something he or she just didn't want to do. Show the cover and say, "This is Beatrice (point to her name). How do you think she feels?" After a few responses, explain that she is being stubborn because she "doesn't want to" (and point to those words).
- ★ "Let's read to find out what she is being stubborn about." (You might want to have children make predictions about what this might be and then say, "let's read to find out.")

➔ During Read-Aloud

- ★ As you read the story, point to the words "I don't want to" the first time you read them. As the phrase is repeated other places in the book, pause and let the children "read" the words as you point to them. Turn your head from side to side when you read, "I don't want to!"
- ★ When her brother Henry asks what she wants to do, pause and have children make predictions about what they think she will say. Then read to see what Beatrice did say.
- ★ Be sure to pause while reading so children can enjoy the wonderful illustrations and the funny expressions of the story characters.

➔ Read-Aloud Discussion and Wrap-Up

- ★ Conduct a brief discussion and ask children to retell the story in sequence. As each story event is told, have the group as a whole complete your sentence, "But Beatrice said..."
- ★ Encourage families to get this book and read it together at home — it's sure to become a favorite!

Distribute the bookmarks and *The Family Guide to the Book Fair* to all parents. These can be found at www.scholastic.com/bookfairs/readaloud. Let parents know that these great tools offer reading strategies, tips, and information about how young children learn.

Connecting
Connecting story events to the children's own experiences helps them understand and relate personally to the characters and events in the story.



Listening
Help children listen and join in with predictable words and phrases to actively engage them in the story.



Retelling
Retelling the sequence of story events strengthens comprehension.