



Justice by the People

GRADES 6-8

Skills supporting Common Core learning standards for English language arts and history/social studies

Common Core State Standards and skills taken from Common Core State Standards Initiative, www.corestandards.org.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Lesson 6

Lesson 7

Lesson 8

Lesson 9

SKILLS

READING

Identify key ideas and inferences along with text support	X	X	X	X	X	X	X	X	
Determine the central idea	X	X	X	X	X	X	X	X	X
Determine an author's purpose				X					
Determine meaning of words	X	X	X	X		X	X		X
Determine point of view or purpose							X		
Analyze multiple perspectives						X			
Comprehend complex nonfiction texts	X		X						
Review ideas from more than one perspective	X	X			X	X	X		X
Use and correctly cite information from multiple sources			X	X				X	
Trace and evaluate arguments as per grade reading standards	X		X	X	X	X	X	X	
Distinguish claims through reason and evidence			X	X	X	X	X		X

WRITING

Provide a concluding statement	X	X	X		X	X		X	X
Analyze structure and organization		X		X					
Organize ideas in tables or charts		X							
Write responses based on research		X	X	X				X	
Write arguments with support	X		X	X			X	X	X
Organize reasons and evidence in written arguments	X		X	X		X	X	X	X
Write with clarity			X					X	
Maintain a formal style of writing			X	X					
Write conclusions to support arguments	X		X	X		X	X	X	X
Write to inform or explain						X		X	
Write explanatory text to examine a topic				X					
Use appropriate and precise language			X				X	X	X
Use technology to produce and publish writing			X	X					
Write over varying time frames			X						
Employ a formal style consistently			X						
Provide concluding statements for arguments			X						
Conduct short research projects to answer a question			X						
Review ideas through reflection and paraphrase			X						

SPEAKING AND LISTENING

Follow rules for discussions, set goals and deadlines, and define role		X	X		X	X		X	X
Analyze the purpose of information presented	X	X	X						
Participate in group discussions	X	X	X	X	X	X	X		X
Pose and respond to questions	X	X	X		X		X	X	X
Present claims and findings		X	X						
Adapt speech to fit the context of a task		X	X		X	X			
Come to discussions prepared, having read or researched material under study			X				X	X	
Present claims and findings			X		X				
Use transition language for shifts			X						