

NAME: _____

Eco-Investigation: Endangered Species Success Stories

Conduct research on your formerly endangered species and how it was saved. Then create a multimedia presentation to teach your classmates all about it. It's your job to convince your class that it's important to protect your species!

My species _____

Species status

- ☐ Critically endangered
- ☐ Endangered
- ☐ Vulnerable

My species is a...

- ☐ Producer
- ☐ Consumer
- ☐ Top predator

Where in the world is your species and its ecosystem found?

What are some of the features of the ecosystem? (Examples: aquatic, rocky, forested)

Ecosystem snapshot



Use a separate sheet of paper to answer these questions.

Dive into the ecosystem

- What are the reasons your species is threatened?
- What measures were taken to protect this species and its ecosystem? How was it removed from the endangered species list?

What do you think?

- What should we do to continue to protect the species and its ecosystem to ensure the species does not return to the endangered list?
- How will your presentation engage people to help protect your species?