



**SCHOLASTIC
OFFICE OF
EDUCATIONAL
ASSISTANCE**

Scholastic ReadingLine™

Product Overview

Scholastic ReadingLine fosters an early love of reading in Pre-Kindergarten students while they build foundational literacy skills. The program provides teachers with flexible, step-by-step lesson plans; engaging instructional materials; assessment tools; and research-based support. Two kits offer targeted skills instruction:

- *Sound and Letter Kit*, which focuses on building phonological awareness skills and alphabet recognition, contains one Little Book for each letter of the alphabet, Audio CD, Activity Book, Phonological Awareness Picture Cards, and ABC posters.
- *Vocabulary Kit*, which focuses on building sight words and oral language skills, contains 21 patterned Little Books using the 25 top sight words, Oral Language and Sight Word Cards, Audio CD, Activity Book, and ABC posters.

Instructional Content

The **Scholastic ReadingLine Kits** offer complete instruction and reading practice to help students develop the essential skills identified in *Early Reading First*:

Phonological Awareness

- Children learn oral blending, oral segmentation, sound awareness, rhyming, and phonemic manipulation skills.
- Teachers say and model each skill, using scripted text in the lesson plan.
- In the *Sound and Letter Kit*, teachers use Phonological Awareness Picture Cards to help children focus on the targeted sound.

Oral Language

- Students develop their vocabulary through word webs, word lists, hands-on activities, discussions, and games.
- Teachers introduce sight words, story-related words, and decodable words prior to student reading, and they review the words with students throughout the week.
- In the *Vocabulary Kit*, Oral Language cards feature colorful photographs of real-life objects, and Sight Word Cards include each of the sight words that appear in the books.

Print Awareness

- Students are exposed to a variety of print, including books, posters, activity book, and cards
- Children focus on print concepts as they use sentence strips to reread the book.
- Students work with letters, words, punctuation, directionality, and other print conventions.

Alphabet Knowledge

- Each of the 26 Little Books in the *Sound and Letter Kit* feature a different letter.
- Independent activities in the *Sound and Letter Kit* Activity Book reinforce letter knowledge.
- In both *Kits*, children review the alphabet as they work with the ABC posters, ABC cards, and hands-on activities.

Instructional Design

The Teaching Guide offers a complete, instructional plan for every book. Teachers choose one of two “tracks” depending on their schedule and the children’s needs:

- **Local Track**, a five-day plan, offers full skills instruction in the targeted learning areas.
- **Express Track**, using Days 2 and 3 within the five-day lesson plan, focuses on reading the book and doing a few follow-up activities. Teachers can supplement this track with activities from the other days as they see fit.

Teachers use the *Sound and Letter Kit* and the *Vocabulary Kit* during whole-group Circle Time. Each day features different activities:

- **Day 1: Prepare to Read**. Children complete warm-up/motivation exercises, and they are introduced to the targeted skills for the lesson.
- **Day 2: Read the Book**. Students build background knowledge and read together. Teachers check students’ comprehension, and guide independent practice of skills learned.
- **Day 3: Reread and Apply Skills**. Children reread the book, develop fluency, complete writing activities, and focus on skills.
- **Day 4: Additional Skill Building**. The Teaching Guide contains ideas to help English Language Learners move through the book and do specified activities in the lesson plan. The Learning Center offers hands-on activities related to the skills topic. Children learn additional skills specific to the focus of the *Kit*.
- **Day 5: Wrap up**. Students complete an arts or cross-curricular project that relates to the book’s content. The Teaching Guide provides a complete list of required materials. Each lesson ends in a book-related assessment.

Assessments

There is a quick assessment following each Little Book that focuses on the key skill area for the week. Each of the *Kits* has three End-of-Unit Assessments for a more comprehensive look at each child’s learning. The assessments provide ongoing support for instruction as children progress.

Screening/Diagnostic

The *Assessment Handbook* contains diagnostic placement tests that record children’s levels on a variety of skills and tasks, including concepts about print and book handling, oral language development, letter recognition, and phonological awareness.

Progress Monitoring

Six Literacy Progress Tests, provided in the *Assessment Handbook*, help teachers monitor children’s progress and literacy development. The tests assess word recognition and comprehension skills, phonological awareness skills, and writing/dictation skills. The End-of-Year Test also assesses these skills and provides summative information about each child’s progress during the year. The *Assessment Handbook* provides ideas on collecting information for portfolios.

Motivation and Engagement

Playful text, stunning photographs, and beautiful illustrations in the Little Books engage students while providing them with valuable skills practice. Hands-on learning, fun activities that reinforce skills, and decorative posters keep children's interest. In addition, each week's lesson starts with a motivation exercise, such as a fingerplay, song, rhyme, or chant.

Intervention Strategies

Each week the Teaching Guide gives teachers ideas on how to adapt the lesson to suit English Language Learners best. Key supports include:

- Teaching vocabulary and concepts in an explicit way
- Focusing instruction on the meaning of words
- Repeated readings of the book
- Asking comprehension questions
- Using visual props, pantomiming, manipulatives, and hands-on activities that support oral language and vocabulary acquisition

Scholastic ReadingLine accommodates different learning styles and needs through its use of a variety of teaching materials and media, including books, audio CDs, manipulatives, picture cards, and hands-on activities.

Home-School Connection

Scholastic ReadingLine encourages family involvement in the child's literacy efforts. The Family Letter, available in Spanish and English, informs families of what the children learn in the program and offers ideas for activities to support reading at home. In every lesson, there is a Home/School Connection:

- In the *Sound and Letter Kit*, children bring home pages from their Sound and Letter Activity Book to complete with their families.
- In the *Vocabulary Kit*, black-line masters of the Little Books enable students to take a copy of the book home to share with family members.

Professional Development

Scholastic ReadingLine offers research-based professional papers that support the *Sound and Letter Kit* and the *Vocabulary Kit*:

- *Why It Is Important to Teach Phonemic Awareness and Alphabet Recognition* by Cathy Collins Block, Professor of Education, Texas Christian University
- *10 Research-Tested Ways to Build Children's Vocabulary*, based on work by Nell K. Duke, Associate Professor of Teacher Education, Learning, Technology, and Culture at Michigan State University, and Director of the Early Literacy Project; and Annie M. Moses, a doctoral student in Learning, Technology, and Culture at Michigan State University, and participant in the Early Literacy Project