

READ 180[®]

Product Overview

READ 180 is a scientifically based, intensive reading intervention program for students in upper elementary through high school that has been proven to significantly raise the reading scores of older, struggling readers. **READ 180** delivers its reading achievement gains through four core instructional activities:

1. Individualized instructional software. The **READ 180** software provides each student with customized reading instruction plus continuous assessment of his/her progress. The software has built-in supports, such as anchor videos that build background knowledge for reading passages.
2. Data-driven small-group instruction. Comprehensive **READ 180** reports provide detailed and immediate feedback to identify student needs and to inform small-group instruction.
3. Direct instruction in whole or small groups. **READ 180** provides teachers with a wide range of direct instructional materials to teach phonemic awareness, phonics, fluency, vocabulary development and text comprehension.
4. Independent reading. **READ 180** provides students with an independent reading library of high-interest and leveled paperbacks plus grade-level Audiobooks.

Instructional Content

Research-based **READ 180** provides individualized, adjusted instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students also learn and practice grammar, usage, and mechanics; test-taking strategies; and writing skills.

Phonemic Awareness

- The **READ 180** software provides practice in segmentation and blending with instruction in letter-sound relationships related to words and patterns the student has not yet mastered.
- Students learn through explanation, modeling, and guided practice with immediate corrective feedback by the **READ 180** software.

Phonics

- Instruction begins with a controlled passage that provides multiple exemplars of targeted sound-spelling patterns.
- The software continually adjusts instruction and models specific audio and visual phonics decoding tips and word recognition strategies.

Fluency

- The software activities require that students identify words at increasing speeds to build automaticity.
- Audiobook narrators model fluent reading and “reading coaches” model strategies used by successful readers.
- Students build fluency through independent reading of leveled paperbacks.

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Vocabulary

- The **READ 180** software provides content-area vocabulary words that appear in several contexts to guarantee multiple exposures to the words.
- Students click on highlighted vocabulary words to receive definitions, context sentences, and pronunciation support.

Comprehension

- **READ 180** presents strategies, including summarizing, cause and effect, comparing and contrasting, and making inferences.
- Students apply strategies to their individual reading using graphic organizers that represent text structure.

Instructional Design

The **READ 180** research-based Intensive Intervention Model follows a three-part teaching plan on a daily basis:

1. Teacher-led whole-group direct instruction (20 min.)
2. Three small-group rotations (20 min. each)
 - a. Individual computer-adapted instruction using the **READ 180** software
 - b. Data driven and teacher-led small-group instruction
 - c. Independent reading with Audiobooks and paperbacks
3. Whole-class teacher-led wrap-up discussion. (10 min.)

READ 180's 90-minute instructional model encourages differentiated and flexible instruction. Teachers may provide direct instruction of a specific skill during whole group or a read aloud. Daily small-group activities allow the teacher to monitor and address each student's needs. In small-group instruction, teachers may group together students who are having difficulty with a particular skill and provide them with intensive instruction or they may conference with individual students.

While the teacher works directly with a small group, the other students work independently at computer and reading stations. A typical **READ 180** classroom requires five student workstations for a class of 15 students. Each student participating in the program uses the software every day.

Assessments

READ 180 provides continuous assessment and immediate feedback for students and teachers. The **READ 180** program contains instruments for initial screening, diagnostic placement, progress monitoring, and progress evaluation. Data from these instruments is fed into a management system. The Scholastic Management Suite™ continuously monitors and assesses learning gains for each student. It provides detailed reports that allow teachers to identify and measure skills that have been mastered and areas where students require further improvement.

1. **Scholastic Reading Inventory (SRI)**. This computer-adaptive assessment instrument uses the highly accurate Lexile Framework® for Reading as a diagnostic tool to place students at the best level in the program so they can read with success. **SRI** provides criterion- and norm-referenced reading comprehension level test results that can be used for instructional planning, intervention, and progress monitoring. This assessment instrument automatically generates 15 reports on class and individual student learning gains for use by teachers and parents.
2. **READ 180 software**. The **READ 180** instructional CDs are divided into four zones: 1) Reading Zone, 2) Word Zone, 3) Spelling Zone, and 4) Success Zone. Assessment instruments are embedded within each zone to track student progress.
3. **Scholastic Reading Counts!**. Through computerized quizzes, The **Reading Counts!** assessment instrument monitors student completion and comprehension of Audiobooks and paperback books in the **READ 180** program. Data can be used for diagnostic, intervention, and progress monitoring purposes.

Motivation and Engagement

Students using **READ 180** have shown significant increases in motivation resulting from their experiences of success and enjoyment of reading. The program provides the older, struggling reader with age-appropriate, engaging, and respectful content at the student's reading level. Many of the Level 1 and 2 books are sufficiently short so that students can finish them within several days. For many **READ 180** students who may never have finished a book on their own, this experience of success raises confidence and promotes continued reading. In addition, **READ 180** paperbacks and Audiobooks represent a variety of genres and topics that are of high interest to students. Through these selections, students learn about their world, topics of special interest, and themselves.

READ 180 software provides students with essential support that also motivates students to develop their reading skills. The on-screen host, Ty, provides patient, nonjudgmental feedback and continuous encouragement. Anchor videos present background knowledge and supply mental models. Students actively participate in their learning as they highlight text for added decoding and vocabulary development support.

Intervention Strategies

READ 180 is designed specifically to be an intervention reading program for older, struggling students. These students benefit from the program's individualized reading instruction and practice that is adjusted based on continuous assessment and immediate feedback. In addition, **READ 180** provides specialized instructional strategies for English Language Learners, Spanish language support features, and reading materials in multicultural contexts. The program provides closed captioning for video segments and universal access features for students with disabilities.

Home-School Connection

The **READ 180** program promotes parental involvement in these ways:

- **READ 180's** paperback books can be shared with parents at home.
- Individual diagnostic reports generated by the **READ 180** software can be shared with parents during conference times.
- A Parent Letter, also available in Spanish, is generated by the software to provide parents with a record of student progress and suggestions about how parents can be supportive at home.

Professional Development

To ensure the success and sustainability of the **READ 180** program, Scholastic offers a four-step in-service and professional development plan that district teams may customize. Options include:

1. On-site leadership development for principals, reading coaches, and technology coordinators.
2. On-site implementation training for **READ 180** teachers and reading coaches.
3. On-site interactive follow-up for **READ 180** teachers and reading coaches.
4. A facilitated online professional development course from *Scholastic Red* entitled *READ 180: Making It Work in the Classroom*. The course provides:
 - Proven, scientifically based teaching strategies and methods to help raise student achievement in reading.
 - 24-hour, just-in-time access to resources and training.
 - Interactive simulations and video modeling of research-based practices by master practitioners in real classrooms.

Optional ongoing training and support for teachers by *Scholastic Red* Consultants and *Red-trained* Facilitators are also available, as well as additional *Scholastic Red* online courses that build upon the **READ 180** program.