






Scholastic BookFlix


Aligns to 21st Century Community Learning Centers Criteria


The purpose of the 21st Century Community Learning Centers (21st CCLC) program is to create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools, to meet State and local student standards in core academic subjects, to offer students a broad array of enrichment activities that can complement their regular academic programs, and to offer literacy and other educational services to the families of participating children. The following chart details how *BookFlix* can support the development of a 21st CCLC program. The criteria are drawn from the federal 21st Century Community Learning Centers Non-Regulatory Guidance.


Key Criteria for 21 st CCLC Programs	 BookFlix
<p>1. Activities that provide remedial education and academic enrichment to improve academic achievement</p>	<p><i>BookFlix</i> is an interactive, multimedia program that includes 85 pairs of classic fictional video storybooks and nonfiction eBooks that reinforce reading skills and develop real-world knowledge. The program supplements a core reading curriculum in grades PreK-3, raising academic achievement in students at all levels, maximizing teacher effectiveness, and helping students develop computer skills.</p> <p><i>BookFlix</i> is accessible to every child—early readers, reluctant readers, and English Language Learners. <i>BookFlix</i> features:</p> <ul style="list-style-type: none"> ▪ 85 Fiction-Nonfiction Pairs: Fictional video storybooks paired with nonfiction eBooks build background knowledge and introduce content-area learning. ▪ 21 Spanish Pairs: Spanish version of 21 fiction-nonfiction pairs support English language learners. ▪ Read Along Option: Word by word highlighting encourages children to follow along as the storybook is narrated and the eBook is read aloud. ▪ Definitions and Narrated Text Support: Mouse over definitions and narrated text support beginning readers, reluctant readers, and English language learners. ▪ Educational Games: Fun activities reinforce early reading skills, including vocabulary development and telling the difference between fact and fiction. ▪ Author Biographies: Biographies of favorite authors build early readers' interest in books and reading. ▪ Web Links: Safe, age-appropriate web links encourage children to extend their learning on a topic of interest. ▪ Educator Resources: Detailed lesson plans for each fiction-nonfiction pair assist educators in implementation. ▪ Remote Access: At-home access to <i>BookFlix</i> builds a love of reading and learning anywhere there is an internet connection.


Key Criteria for 21 st CCLC Programs	 BookFlix
<p>2. Activities for limited English proficient students that emphasize language skills and academic achievement</p>	<p>The <i>BookFlix</i> individualized, leveled instruction and practice activities can raise the achievement of students with varying abilities and needs, including those who are struggling and at-risk of not meeting state academic standards. These include, but are not limited to:</p> <ul style="list-style-type: none"> ▪ Children from low-income families ▪ Students with disabilities ▪ English-Language Learners ▪ Native Americans ▪ Students attending urban, suburban, and rural schools <p><u>English-Language Learners</u></p> <p><i>BookFlix</i> is designed to supplement a core reading program by extending and reinforcing reading skills and developing essential real-world knowledge and understanding. The multimedia approach accommodates students at all levels, including early readers, reluctant readers, and English Language Learners. Each of the 85 fiction-nonfiction text pairs include educational games that allow teachers to informally assess results and make modifications to meet student's individual needs. Spanish translations are available for several fiction-nonfiction pairs, ideal for English Language Learners or students in dual immersion classes.</p> <p><u>Students with disabilities</u></p> <p><i>BookFlix</i> technology provides built-in support for children who need extra help to become confident readers. Colorful animated versions of classic books engage young readers and inspire children to experience and interact with the books repeatedly, improving fluency and reading comprehension skills.</p> <p>Because the <i>BookFlix</i> storybooks, eBooks, and activities are delivered through the medium of technology, it is more accessible to students with a wide range of abilities, including those with physical and cognitive challenges.</p>
<p>3. Activities involving telecommunications and technology education programs</p>	<p><i>BookFlix</i> is a subscription based-literacy resource that delivers Weston Woods video storybooks and Scholastic eBooks over the Internet. <i>BookFlix</i> provides teaching materials and resources that reinforce early reading skills and introduce children to real-world facts and information.</p> <p><i>BookFlix</i> includes a detailed lesson plan for each fiction-nonfiction pair, as well as strategies for implementing the program in the classroom. <i>BookFlix</i> also features activities and suggestions for parents who will have access to the program at home via remote access.</p> <p style="text-align: right;">(Continued)</p>


Key Criteria for 21 st CCLC Programs	 BookFlix
<p>Activities involving telecommunications and technology education programs Continued</p>	<p>All of the fiction and nonfiction books featured in BookFlix are available for purchase. By providing students with access to the actual books, children will have an opportunity to extend their experience with the technology to the printed book. This enables students to practice reading skills through repeated exposure to each book.</p> <p>Each <i>BookFlix</i> unit includes the following elements:</p> <ul style="list-style-type: none"> ▪ <u>Watch the Story</u>: streaming video of a classic children's story. A Read-Along option can be activated to display the audio portion of the story, with word-by-word highlighting, as it plays. <i>BookFlix</i> includes 85 fiction and nonfiction pairs (170 titles total), each featuring an animated fictional video storybook and an online non-fiction book. Spanish language support is provided for 21 pairs (42 titles total). ▪ <u>Read the Book</u>: related nonfiction text presented in a flipbook format. The Read-Along option can be activated to hear the text read aloud with word-by-word highlighting. In addition, key content vocabulary words are highlighted in yellow. Placing the cursor on the highlighted word will display its definition, and the ear icon can be clicked to hear the definition read aloud. ▪ <u>Puzzlers</u>: interactive educational games related to the specific pair. <i>Word Match</i> reinforces key vocabulary from the nonfiction text by asking players to match a definition to the correct vocabulary word. <i>Fact or Fiction</i> underscores the differences between fiction and nonfiction by asking players to identify a series of statements as either fact or fiction. <i>Which Came First?</i> reinforces reading comprehension skills, including sequence of events. Ear icons can be clicked to hear the game directions, as well as all statements and definitions, read aloud. ▪ <u>Meet the Author</u>: a profile of the author of the story on which the video is based. An ear icon can be clicked to hear the profile read aloud. At the end of each profile is a link to a web site containing more information on the author. ▪ <u>Explore the Web</u>: editorially selected, age-appropriate web links related to the fiction-nonfiction topic. ▪ <u>Lesson Plan</u>: suggested teaching activities created specifically for each fiction/nonfiction pair. All lesson plans are aligned to national language-arts and content-area standards. The lesson plan is also available as a printable PDF. <p style="text-align: right;">(Continued)</p>

Key Criteria for 21 st CCLC Programs	 BookFlix
Activities involving telecommunications and technology education programs Continued	Twenty-one pairs of fiction-nonfiction texts are available in Spanish. These versions have the same Read-Along option, with word-by-word highlighting, as the English versions. Where a Spanish-language version is available, an "Español" icon appears above the flipbook or video player.
4. Activities to promote parental involvement and family literacy	<p><i>BookFlix</i> provides tools and resources to help initiate ongoing communication with families. The program includes a generic letter that introduces and explains the program to parents. Additionally, teachers can use the customizable letter to inform parents of the titles that the child is currently reading with suggested activities to do at home.</p> <p><i>BookFlix's</i> interactive program gives parents and caregivers an opportunity to experience the many classic fictional video storybooks and top-quality eBooks with their children. The program can be accessed in the public library and at home through the remote access system. Older brothers and sisters may also enjoy helping their younger siblings navigate the many topics and stories.</p>
5. Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement	<p><i>BookFlix</i> is a unique program that increases student achievement through these innovative uses of technology:</p> <ul style="list-style-type: none"> ▪ Read-Along option that provides word-by-word highlighting so that students can follow along ▪ Classic Fictional video storybooks that motivate and engage beginning, reluctant, and limited English-proficient students ▪ Interactive eBooks that engage students with high-interest topics and build content-area knowledge ▪ Spanish version of 21 fiction-nonfiction pairs that support English Language Learners ▪ Mouse-over definitions and narrated text that support beginning readers, reluctant readers, and English Language Learners ▪ Interactive educational games and activities that reinforce early reading skills and vocabulary development ▪ Author biographies that introduce readers to the writers of their favorite books and build an interest in books and reading ▪ Safe, age-appropriate web links that encourage children to extend their learning on a topic of interest ▪ Remote (home) access to BookFlix that builds a love of reading and learning anywhere there is an Internet connection

Key Criteria for 21 st CCLC Programs	 BookFlix
<p>6. Programs and activities that follow <i>principles of effectiveness</i> by being based on:</p> <ul style="list-style-type: none"> ▪ Assessment of objective data regarding need for before- and after-school programs ▪ Established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities ▪ If appropriate, scientifically based research that provides evidence that the program or activity will help students meet state and local achievement standards 	<p><i>BookFlix</i> is based on best practices in reading instruction and has also been aligned to the Joint Position Statement of the International Reading Association and the National Association for the Education of Young Children (NAEYC): <i>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</i>.</p> <p><i>BookFlix</i> combines video adaptations of classic children's books with nonfiction eBooks from <i>Scholastic</i>. The award-winning, animated versions of favorite children's stories are inspiring and a fun way to enrich children's interactions with books. The program can be used anytime and anywhere to excite children about books and reading.</p> <p><u>In the Classroom</u></p> <ul style="list-style-type: none"> ▪ Interactive literacy resource adds excitement to small-group rotations/learning centers ▪ Engaging independent reading resource builds a love of reading and books in the classroom or computer lab. ▪ Fun way to share books and reinforce early reading skills in a whole-class activity. <p><u>In the School Library</u></p> <ul style="list-style-type: none"> ▪ Fun, engaging program adds excitement to story time. ▪ Motivational independent reading resource offers read along and narrated text to support every student. ▪ Flexible format ideal for after-school programs to extend students' excitement about books and reading. ▪ Family literacy resource helps to build a love of reading and learning and strengthens the home-school connection <p><u>At Home</u></p> <p>Family literacy resource builds a love of reading at home, or anywhere there is an Internet connection.</p>
<p>7. The eligible entity has experience or promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement, and positive youth development of the students.</p>	<p><i>BookFlix</i> is a flexible reading program that can be integrated into the curricula based on class schedules and student needs. Technology is used during individual, small-group, and whole-class instruction</p> <ul style="list-style-type: none"> ▪ <u>Individual Instruction</u> The read-along option and narrated definitions and directions make it easy for beginning and struggling readers, as well as English Language Learners to independently use the program. Remote access gives students additional opportunities to develop and practice reading skills while expanding essential real-world knowledge and understanding. <p style="text-align: right;">(Continued)</p>

Key Criteria for 21 st CCLC Programs	 BookFlix
<p>The eligible entity has experience or promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement, and positive youth development of the students.</p> <p>Continued</p>	<ul style="list-style-type: none"> ▪ <u>Small-group Instruction</u> For extra motivation and peer support, students work together to complete educational activities that extend and reinforce reading skills including reading comprehension and vocabulary. ▪ <u>Whole-class activity</u> Teachers can use the interactive, educational reproducibles with an overhead to involve the whole class in activities.
<p>8. To sustain a quality program, staff delivering academic support and enrichment services should be provided ongoing training and learning opportunities.</p>	<p>Scholastic offers an online interactive webinar to train educators in how to use <i>BookFlix</i>. Participants will learn about the program's unique features, as well as how to integrate it into the classroom or school library.</p> <p>In addition, Scholastic-facilitated online <i>Red</i> courses create a community of learners focused on reading achievement. <i>Red</i> courses include a balance of online and in-person work, peer discussion, and individual study. The online sessions introduce key pedagogical ideas and best-practice strategies that teachers can immediately implement in the classroom.</p> <ul style="list-style-type: none"> ▪ <i>Putting Reading First in Your Classroom</i>, K-2 ▪ <i>Building Fluency</i>, K-2 ▪ <i>Building Vocabulary for Reading Success</i>, K-3 ▪ <i>Guided Reading: Making It Work in Your Classroom</i>, K-6 ▪ <i>Reading Success for English-language Learners</i>, K-3
<p>9. Academic activities are aligned with the school's curriculum in the core subject areas.</p>	<p><i>BookFlix</i> reinforces the five components of reading instruction recommended by the National Reading Panel.</p> <p><u>Phonemic Awareness</u></p> <ul style="list-style-type: none"> ▪ Students develop and improve understanding of letter-sound relationships by listening and following along to professionally-narrated readings. ▪ A Read-Along feature highlights words as they are read, reinforcing phonological and phonemic awareness skills. <p><u>Phonics</u></p> <ul style="list-style-type: none"> ▪ Students develop sound-letter knowledge while building and spelling new words and using them in sentences. ▪ Detailed lesson plans provide pre- and post-viewing activities that strengthen sound- and letter-recognition. <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> ▪ Students build content knowledge and practice vocabulary through interactive educational activities. ▪ The Read-Aloud option and mouse-over definitions provide practice with vocabulary including high-frequency, content-area, and phonetically regular words. <p style="text-align: right;">(Continued)</p>

Key Criteria for 21 st CCLC Programs	 BookFlix
<p>Academic activities are aligned with the school's curriculum in the core subject areas. Continued</p>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> Students listen to modeled readings from a selection of classic and non-fiction titles in a variety of genres. Classroom, library, and remote access provide numerous opportunities for students to build fluency. <p><u>Comprehension</u></p> <ul style="list-style-type: none"> Teachers preview books to draw on children's prior knowledge, discuss context clues, and encourage children to picture and describe what they read. Students develop comprehension strategies such as making predictions, rereading, summarizing, sequence of events, story structure, etc.
<p>10. Program was developed and will be carried out in active collaboration with the schools the students attend.</p>	<p><i>BookFlix</i> supplements a core reading program with content-area topics that are aligned to state and national standards in English, Language Arts, Science, and Social Studies. Designed by reading experts, <i>BookFlix</i> reinforces early reading skills through the following features:</p> <ul style="list-style-type: none"> Teachers preview books to activate prior knowledge and pique the student's interest in the books. A Read-Along option highlights words, as they are read, reinforcing phonological, phonemic awareness, and fluency skills. Content-area and key vocabulary terms are identified and defined in the eBooks. Educational activities and games build content knowledge and allow students to practice and apply vocabulary. Professionally narrated readings and multiple exposures to the fiction-nonfiction pairs promote achievement in fluency and reading comprehension. Interactive activities throughout the program develop comprehension strategies such as making predictions, rereading, summarizing, sequence of events, story structure, etc. Ongoing, informal assessments allow teachers to modify instruction to meet each student's needs. Teacher-led independent and response writing.

Key Criteria for 21 st CCLC Programs	 BookFlix
11. The program includes a plan for how the community learning center will continue after funding under this part ends.	<p><i>BookFlix</i> can be integrated with funds and money from state, local, foundation, and other sources. The federal funding programs for which it qualifies include:</p> <ul style="list-style-type: none"> ▪ Title I, Part A – Supplemental Educational Services ▪ Title I, Part C – Education of Migratory Children ▪ Title I, Subpart 4 – Improving Literacy through Libraries ▪ Title II-D – Enhancing Education Through Technology ▪ Title III – English Language Acquisition ▪ 21st Century Community Learning Centers ▪ IDEA, <i>Response to Intervention</i> ▪ IDEA, Part B ▪ Microsoft® Antitrust Settlement Funds
12. The program or activity shall undergo a periodic evaluation to assess its progress toward achieving its goal of providing high-quality opportunities for academic enrichment.	<p>Informal assessment opportunities before, during, and after reading allow teachers to observe student behaviors, interactions, and mastery of reading skills. In addition, reproducibles with post-reading activities extend learning and give teachers an opportunity to assess the students' comprehension, word recognition, phonemic awareness, and fluency.</p>